



# TEACHING POLICY

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## **Rationale:**

St Gregory the Great Catholic Primary School commits to providing a safe and nurturing culture for all children and young people in Catholic schools and will comply with the Ministerial Order No. 870-Child Safe Standards - Managing the risk of child abuse in schools.

St Gregory the Great school is called to serve the children and families of St Gregory the Great Parish and wider community. Teaching and Learning are core elements of this service.

'Catholic schools were founded to proclaim Jesus' message of God's love for all. Our Catholic faith calls us to embrace the contemporary world with a Catholic imagination, and a particular hope-filled view of the human person and all of creation. Catholic educators invite students to make sense of their world and their lives within a faith community that is faithful to the mission of Jesus'. (Horizons of Hope - REF)

As a Catholic school we acknowledge the responsibility to hold and teach the beliefs and practices of the Catholic Church. We also acknowledge that parents are the first educators of their children who will have a strong commitment to work collaboratively with the school staff.

Student learning is enhanced by quality teaching therefore teachers must ensure their knowledge of pedagogy, skills and commitment are of the highest standard.

## **Aim:**

At St Gregory the Great school we will aim to:

- Ensure teacher knowledge of the Catholic Faith is sound and broad and the teaching in this area is relevant to the students in the contemporary world.
- Have a strong knowledge across all areas of the curriculum and be aware of current methodologies for delivering inspiring and innovative teaching practices.
- Develop a culture of continuous and rigorous professional learning where Religious Education, English, Mathematics and other curriculum areas are integrated to provide a range of rich and authentic contexts that support personalised learning.
- Work in positive relationships and in collaboration to provide teaching which will lead to the best learning experiences for the students.

## **Implementation:**

- The Religious Education curriculum taught is grounded in the beliefs and practices of the Catholic faith.
- The Leadership of St Gregory the Great school will acknowledge the importance of a professional learning culture and implement policies and programs to ensure teachers' continuous improvement.



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- Teachers will engage in continuous professional learning related to the development of acquisition of knowledge and skills of contemporary pedagogies in all curriculum areas as appropriate.
- Teachers will seek to provide learning, programs and activities relative to the needs of the students and cater for differences in learning styles, interests, perspectives and experiences.
- Data analysis will be used by teachers to evaluate program effectiveness and student achievement. This evaluation will lead to modification and amendments of teaching content and practice to ensure ongoing student improvement
- Partnerships will be formed with agencies, organisations and members of the wider community, where appropriate, to provide diverse learning opportunities for students.
- The learning environment will be used to inspire a variety of creative, productive and efficient learning experiences.
- Contemporary teaching practices and professional learning will be incorporated to strategically contribute to whole school improvement.
- Consistent procedures, structures and availability of resources will be provided to support high quality learning and teaching.

### **Evaluation:**

This policy will be reviewed annually as part of the school's four year review cycle.

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| Date of review      | Term 4 2019   |
| Developed by        | St. Gregory the Great Catholic Primary School Staff and Education Board |
| Date of next review | Term 4 2020   |