



ASSESSMENT POLICY

Rationale:

St Gregory the Great school is called to serve the children and families of St Gregory the Great Parish and wider community. Assessment and Reporting are recognised as core elements of this service.

Accurate and comprehensive assessment of student performance against Catholic, National and State-wide standards supports teachers in the moderation process, guides student learning, assists in establishing future directions and helps to identify areas of exemplary performance and areas in need of support.

Aim:

At St Gregory the Great school we will aim to:

- Assess school and student performance accurately and comprehensively against Catholic, National and State-wide standards.
- Improve student learning by determining current performance as well as areas for future development.

Implementation:

- Processes will be accurately and continuously implemented to assess teaching programs and student achievement against Catholic, National and State-wide standards.
- The Religious Education program will be evaluated to ensure adherence to the Catholic beliefs and practices and relevance of effectiveness of programs. This assessment will be used to guide modifications and amendments for improvement
- Teachers will engage in professional learning related to the use of summative assessment to determine what the student has learnt, formative assessment to guide future learning and continuous assessment focusing on assessment results, student self and peer assessment and reflection.
- Teachers will use a variety of data analysis and evaluations as well as assessment strategies to provide multiple sources of information related to student achievement.
- Assessment results will be used to guide future teaching and learning and inform selection of appropriate programs, strategies and learning experiences to support student improvement.



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- Assessment outcomes will provide students with the opportunity to display the knowledge, skills, understandings and attitudes they have developed and achieved, and motivate them as they recognise their accomplishments.
- Data analysis will focus on both individual and cohort improvements for future learning.

Evaluation:

This policy will be reviewed annually as part of the school's four year review cycle.

Date of review	Term 4 2019
Developed by	St. Gregory the Great Catholic Primary School Staff and Education Board
Date of next review	Term 4 2020