



ASSESSMENT POLICY



Rationale:

St Gregory the Great school is called to serve the children and families of St Gregory the Great Parish and wider community. We recognise that Assessment and Reporting are core elements of this service. Accurate and comprehensive assessment of student performance against Catholic, National and State-wide standards supports teachers in the moderation process, guides student learning, assists in establishing future directions and helps to identify areas of exemplary performance and areas in need of support.

Aim:

At St Gregory the Great school we will aim to:

- Assess school and student performance accurately and comprehensively against Catholic, National and State-wide standards.
- To improve student learning by determining current performance as well as areas for future development.

Implementation:

- We will implement processes to accurately and continuously assess teaching programs and student achievement against Catholic, National and State-wide standards.
- We will engage with parents as we assess our RE programs to ensure adherence to our Catholic beliefs and practices and to evaluate the relevance of effectiveness of programs to encourage our students to greater sacramental participation in the life of the Church as they develop a loving relationship with God.
We will use this assessment to guide modifications and amendments for improvement
- Teachers will engage in professional learning related to the use of summative assessment to determine what the student has learnt, formative assessment to guide future learning and continuous assessment focusing on teacher feedback, student self and peer assessment and reflection.
- Teachers will use a variety of data analysis and evaluations as well as assessment strategies to provide multiple sources of information related to student achievement.
- All assessments results will be used to guide future teaching and learning **and inform selection of** appropriate programs, strategies and learning experiences to support student improvement.
- Assessment outcomes will provide students with the opportunity to display the knowledge, skills, understandings and attitudes they have developed and motivate them as they recognise their accomplishments.
- Data analysis (NAPLAN and other sources) will focus on both individual and cohort improvements for future learnings.



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- In consultation with parents, students and others with specific expertise, teachers will develop personalised learning plans (PLP's) for students with particular learning needs.

Evaluation:

This policy will be reviewed annually as part of the school's four year review cycle.

Date of next review	Term 1 2016
Developed by	St. Gregory's Staff and Education Board
Date of review	Term 4 2016